

Formative Teacher Observation

Scheduled/Unscheduled (Circle One)



Teacher: _____ Evaluator: _____

Subject: _____ Grade/Level _____ Date of Observation _____

Lesson Objective: _____

NA-Not Applicable
 NI-Needs Improvement
 ME-Meets Expectations

A. PLANNING AND PREPARATION	NA	NI	ME	EVIDENCE/INDICATORS
1. Demonstrates knowledge of content and pedagogy.				
2. Lesson plan objectives and activities reflect alignment with district curriculum/GLE.				
3. Lesson plans connect new learning to prior knowledge.				
4. Lesson plans provide opportunity to apply real life experiences.				
5. Lesson plans reflect strategies demonstrating accommodations for a variety of cultures, abilities, and learning styles.				
6. Has needed equipment and materials readily available.				
7. Lesson plans exhibit informal/formal assessment of student learning.				
8. Designs lessons in a clear, logical, and sequential format.				
B. INSTRUCTION				
1. Actively engages students in learning through a variety of teaching strategies.				
2. Utilizes various levels of questioning and discussion techniques to promote critical and higher level thinking.				
3. Communicates clearly and accurately.				
4. Accommodates a variety of learning styles.				
5. Provides for the integration of reading and writing across the curriculum.				
6. Is actively engaged with students.				
7. Uses technology and resources to support curriculum.				
C. ASSESSMENT				
1. Provides various forms of assessment.				
2. Utilizes a variety of assessment tools in order to enhance student performance when applicable.				
3. Provides students with specific feedback in a timely manner.				
4. Aligns assessment with lesson objectives.				

D. LEARNING ENVIRONMENT

NA	NI	ME
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1. Creates and maintains a classroom environment that is conducive to a positive learning experience.			
2. Creates an environment of respect and rapport.			
3. Establishes a culture in which evidence of learning is seen and heard.			
4. Effectively manages classroom procedures.			
5. Effectively manages student behavior.			
6. Effectively organizes physical space.			
7. Provides for a safe environment.			
8. Effectively maximizes students' time on task.			
9. Demonstrates high expectations and provides support for student success.			
10. Effectively motivates students.			
11. Engages in appropriate interpersonal relationships with students.			

Administrator Comments:

Teacher Comments:

Teacher's Signature and Date

Administrator Signature and Date

Signature indicates evaluation has been discussed.